| JOHNSON COUNTY 4-H GENERAL RECORD SHEET GRADES 6-8 |
| :---: |
| All record sheets for all project are due July 1st to the Johnson County Extension Office |
| If you have more than 25 projects you will need to attach additional pages $1 \& 2$ |

Name: $\qquad$ Grade: $\qquad$ Year: $\qquad$
Primary Club:
A. PROJECTS

List all projects that you completed this year.

B. EXPENSE

|  | Project | Total Spent | Hours Spent |
| :---: | :---: | :---: | :---: |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  |  |  |
| 11 |  |  |  |
| 12 |  |  |  |
| 13 |  |  |  |
| 14 |  |  |  |
| 15 |  |  |  |
| 16 |  |  |  |
| 17 |  |  |  |
| 18 |  |  |  |
| 19 |  |  |  |
| 20 |  |  |  |
| 21 |  |  |  |
| 22 |  |  |  |
| 23 |  |  |  |
| 24 |  |  |  |
| 25 |  |  |  |

Choose the $\mathbf{2}$ most expensive projects and explain ways you can reduce your costs next year.
1)
$\qquad$
$\qquad$
2)

## C. 4-H GOALS

Focus on the skill of GOAL SETTING as it relates to 4-H project(s). See the example below. All 5 goals can be from the same project.

| PROJECTS | Goal set at beginning of project. |  |
| :--- | :--- | :--- |
|  | What you did to complete the above goal. |  |
| 1 | To make a shell border |  |
|  |  |  |
| 2 | practiced the border every day for a week on the side of the pan. |  |
|  |  |  |
| 3 |  |  |
| 4 |  |  |

D. Future

Make 2 goals for yourself outside of 4-H then tell how 4-H can help you to accomplish
those goals. (school, college, sports, personal, relationships with friends and family, etc.)

| GOAL | How 4-H will help you complete your goal. |
| :--- | :--- |
| Make the basketball team | Participating in Public Speaking will give me the confidence to perform in crowds |
| $\mathbf{1}$ | Practicing my projects showed me how I have to work at something to excel in it. |
|  |  |
| $\mathbf{2}$ |  |

## E. SKILLS

Circle ALL the skills you used/learned in 4-H this year from the non-shaded area of the table. (at least 6)

| MANAGEMENT SKILLS | LEADERSHIP SKILLS | COMMUNICATION SKILLS | CREATIVE SKILLS | FINANCIAL SKILLS | ANALYTICAI <br> \& THINKING <br> SKILLS | PERSONAL EVELOPMEN SKILLS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time Management | Directing Others | Public Speaking | Building | Budgeting | Problem Solving | Dependability |
| Planning | Leadership | Listening | Creativity | Comparing Costs | Reasoning | Dedication |
| Meeting Deadlines | Citizenship | Asking | Gluing | Purchasing | Decision Making | Responsibility |
| Organizing | Helping | Marketing | Neatness | Record Keeping | Trouble Shooting | Determination |
| Presentation | Negotiating | Writing | Cutting | Balancing Checkbook | Following Directions | Team Work |
| Prioritizing | Delegating | Demonstrate | Designing | Receipts | Selecting or Evaluating | Sociability |
| Feeding | Motivating | Teaching | Positioning |  | Judgment | Loyalty |
| Scheduling | Encouraging | Recruiting | Printing |  | Research | Integrity |
| Ordering | Promotion | Advising | Soldering |  | Analyzing Project Detai | Perseverance |
| Safety | Networking | Using Non-Verbal Communication | Cooking |  | Diagnosed | Choosing Ethically |
| Goal Setting | Being A Role Model |  |  |  |  | Caring |

In 1-3 below describe how you learned 3 of the skills you circled above and give YOUR definition of each. Choose the 3 most significant to you.
SKILL $\qquad$ YOUR DEFINITION: $\qquad$

1) HOW OBTAINED/IMPROVED: $\qquad$

SKILL $\qquad$ YOUR DEFINITION: $\qquad$
2) HOW OBTAINED/IMPROVED: $\qquad$

SKILL $\qquad$ YOUR DEFINITION: $\qquad$
3) How obtained/Improved: $\qquad$

4-Her Signature Date

Parent Signature
Date

